



MAHARASHTRA EDUCATION SOCIETY

MES Bhavan, 1214-1215, Sadashiv Peth, Pune 411 030, India.

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॥ संस्थापकांना अभिवादन ॥



कै. वामन प्रभाकर भावे
जन्म - इ.स. १८५० मृत्यू - २९ मे १८९९

आद्य क्रांतिवीर वासुदेव बलवंत फडके
जन्म - ४ नोव्हेंबर १८४५ मृत्यू - १७ फेब्रुवारी १८८३

कै. लक्ष्मण नरहर डुंदापूरकर
जन्म - इ.स. १८४९ मृत्यू - २९ एप्रिल १८९६

VISION DOCUMENT

2018 – 2030

॥ क्रियेवीण वाचाळता व्यर्थ आहे ॥

(FACTA NON VERBA)

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1. From the Desk of the President

“One generation transfers the fruits of its toil to another, which then takes forward the mission.”

- Hon'ble Dr. APJ Abdul Kalam

India 2020, A Vision for the New Millennium

It is indeed a proud moment for the Maharashtra Education Society to be publishing this ‘Vision Document’; on the eve of the commencement of the post-centenary diamond jubilee year. Having been established in 1860, MES will be completing 160 years of remarkable contribution in the field of education in 2020. It is time to cherish memories, time to introspect, time to revisit our achievements and to acknowledge the contributions of our predecessors. It is an occasion to express our gratitude towards our founders, who had the vision to lay a very strong foundation of this educational institution.

During the turbulent period of the British Raj, the foundation of MES was laid by the great revolutionary Shri. Wasudeo Balwant Phadke, who was ably assisted by the educationalists, Shri. Waman Prabhakar Bhave and Shri. Laxman Narhar Indapurkar.

During this pre-independence period, the vision of these founders was to inculcate a sense of belonging amongst the people with pride in the rich heritage of India. In their footsteps, while instilling patriotism in the minds of young students, Maharashtra Education Society has from the very beginning laid emphasis on value based education. Over the years with this mission in mind the Society has played crucial role in bringing together diverse groups into one entity and brought ethical, cultural and educational evolution.



M.E. Society is indebted to Adykrantiveer Shri. Wasudeo Balwant Phadke who was a visionary and an indomitable warrior; who made supreme sacrifice in his struggle for the independence of India.

In early years of post-independence period, M.E. Society was not only involved in imparting formal education but was also involved in character building and in community service. Its ability not only to comprehend the future needs in advance, but to actually implement these plans, has helped the Society to deliver modern education with the help of its teachers and the support staff.

Our motto of 'Facta Non Verba' or "|| क्रियेवीण वाचाळता व्यर्थ आहे ||" has been embedded in the minds of the MES trustees and employees. As such, the Society believes that it is the action which speaks louder than the words. This has helped in translating vision into mission and thereafter into discernable action.

MES has truly grown into a multi-dimensional 'Knowledge Tree'. Over the years, Society's schools and colleges have gained credibility not only in Pune but also in Maharashtra and beyond, for its high standard of imparting quality education. As a past student, I feel extremely proud of M.E. Society and I am deeply indebted to my alma-mater. It has moulded me during my most impressionable years as a young student. My teachers have not only provided me with a strong academic foundation, but have inculcated in me values of discipline and patriotism. MES is well known for shaping illustrious careers of many Indian luminaries who have held and continue to hold important positions in the field of science, technology,



armed-forces, civil-services, corporates, managerial cadres, education, arts, culture, sports and many other walks of life within and outside the country. Their contribution in nation-building is extremely noteworthy.

In this rapidly changing world, education continues to play an ever important role. It transforms the young minds, inculcates in them societal values, and imparts skills so as to become entrepreneurs or to get suitable employment. Quality education fosters in them confidence to face the future challenges.

Keeping all these important aspects in mind, an appreciable effort has been made in compiling this 'MES Vision Document: 2018-2030'. It promises to re-dedicate and commit ourselves to achieve higher goals with new vigour, enthusiasm and a new mission. This document will help MES in adapting to the dynamic changes in the global educational environment.

The Society has set new benchmarks and higher standards for itself. This will help the M.E. Society to receive even better recognition in the field of education as well as appreciation by the students and society at large.

It will also give us an opportunity for charting the future course of action. This Document acknowledges the unrestricted, expanding horizon and enables a confident take-off towards achieving greater heights.

I am confident that this Vision Document will be translated into action with the help of every member of the Maharashtra Education Society.

Jai Hind !!

Air Marshal Bhushan Gokhale (Retired)

President,

Maharashtra Education Society



2. Foreword by the Chairman

Dear Stakeholders,

I am very much pleased to write this Foreword for Vision Document of the M.E. Society. This Document acknowledges and is helpful for understanding our glorious past and also shows the way with which the Society intends to move ahead in future. It also confirms our commitment of action for the years to come. Now the Society has reached to its important milestone and prepares to move forward with great enthusiasm and spirit; this Document has become more relevant.

Our eventful journey started 158 years back. It started from humble beginning with multiple objectives like promoting patriotism, nation building and affordable value education in the country. Right from its inception due to solid foundation, the success has helped us to build ourselves as a prominent educational institution in the State.

Considering the present scenario of ever-increasing demand for better value based education because of burgeoning population and rapid urbanization; the need of the hour is to expand at various areas of Maharashtra.

Accordingly, the Society has taken few years back the pro-active steps to expand out of Pune by commencing schools and colleges at ;

- Saswad, Baramati, Kasar-Amboli (District – Pune)
- Kalamboli, Navin Panvel, (District – Raigad)
- C.B.D.Belapur (District – Thane)
- Shirwal (District – Satara)
- Ahmednagar (District – Ahmednagar)
- Ghanekhunt – Lote, Near Chiplun (District – Ratnagiri)
- Solapur (District – Solapur)



This expanded horizon has ensured moderate growth of the MES, which needs to be rapidly augmented by enhancing its presence in the other geographical areas of the State, the Country and abroad.

We have built upon our values, initiatives and varied educational programmes, which satisfies the needs of various strata of the students community. It has infused confidence due to its quality amongst the students community. It has helped them to get right placement for right job.

Our reputation as a trustworthy and most preferred educational society since last 158 years has created a profound impact. Many a times, it is a conscious choice of the parents and the students to opt for MES educational unit. Our robust system and well- defined process of staff selection have ensured fairness for the students and for all other stakeholders.

Government intends to make education affordable for large section of the society. We are committed to offer our educational programmes at affordable cost with no compromise to the quality and student-centric approach.

The Society also ensures adequate manpower and physical resources to all its Centers equally. It also ensures regular training to equip to both teaching and administrative staff. For appropriate training, various channels of communication and pedagogies are intensively used for imparting new teaching skill sets for the teaching fraternity.

We have noted the incremental demand of better education at affordable price since last decade, at school level and for the traditional courses of Arts, Science and Commerce.



Some of the key policy initiatives taken in the recent past are - starting of junior colleges, additional English Medium divisions, launching of the Night College, addition of the vocational training courses and divisions in the secondary schools. All these efforts have helped the Society to amplify its efforts to reach out to different segments of the student community for fulfilling their dreams of career advancement.

This path was a difficult one, needed adequate long term and flexible funds, which we could manage till now from the internal resources and through various grants and aids. However, paucity of long term and flexible funds flow is one of the key challenges faced by all educational institutions like us today. Since, we have nurtured good relations with the industry, the Government, Voluntary Organizations (VOs), Social Organisations, Philanthropic Organizations and well-wishers, we are in a position to overcome this problem. While augmenting these efforts we should look forward to address growing demand of funds, without compromising ethical and moral values.

MES is committed to ethical values, sustainable, noble educational practices forever. The Society is also committed to make positive changes wherever it operates, right from the primary to higher education.

MES is fully aware about the fact that, the educational world tomorrow will be radically different from today. Our ability to continuously deliver value in the future, will sustain only if we embrace innovation, adoption of the technology, better teaching tools, conducive environment for the teachers and the students. We have to sharpen the teaching skills and ensure updated knowledge for the teachers, in the years to come.

Innovation powers progress, it drives positive changes, which will help for the fine-tuning of the ability of the teachers. The Society is therefore committed to protect and ensure growth of its intellectual capital by imparting various training programmes and adopting appropriate retention policies.



While we look back, with the sense of achievement over our rich legacy, our focus will remain on the exciting and challenging future ahead. Our strength is to forecast the educational needs of the community well in advance, coupled with the best governing standards. This has resulted in getting acknowledgment from the society as the most trusted and most preferred educational institution.

The functional philosophy of MES is imbibed in the Sanskrit shloka:-

समानो मन्त्रः समितिः समानी समानं मनः सहचित्तमेषाम् । समानं मन्त्रमभिमन्त्रये वः समानेन वः
हविषा जुहोमि ॥

.... ऋग्वेद १०/१९१

भावार्थ - समान मंत्र, समान सभा आणि चित्तासहित समान मन असल्यामुळे, समान निष्कर्षाप्रती पोहोचण्याची प्रेरणा आम्हांस मिळो

We understand this as – 'Let us be inspired to reach to the common conclusion through the consensus, since it has been imbibed on us; the uniform principles, spirit of cohesiveness of team and minds'.

We dedicate the best governing standards narrated in the above mentioned shloka towards our commitment and belief of the 'Survival of the weakest' (and not the 'fittest') in the field of education. That is how; the policy of inclusiveness of all the sections of the society in the field of education gets reflected.

We need to take a note that the large number of world famous institutions, universities are prevalent in different countries with the glorious past record of more than 400 years or so. Compared to this our existence of 158 years is also notable and impressive due to our rich heritage and noble contribution in the country.



We humbly feel that we have grown with relentless efforts, sacrifices of the predecessors, in spite of headwinds during the British era and the hurdles in the era of post-independence. We acknowledge their contribution with a deep sense of gratitude.

M.E. Society has grown successfully in many-folds but at the same time, we feel that we should not be complacent and should continue for the growth, as a way of life for every institution. We must be cognizant that every institution should aim for the perpetual survival and growth forever.

System should be in place that every governing generation should shoulder its responsibility to lead the institution with defined set of ethical, moral, social and patriotic values and principles.

The work culture should not be person-centric but system oriented. Here lies the open secret of immortality of the Institution.

Ar. Rajeev Sahasrabudhe

Chairman, Governing Body,
Maharashtra Education Society



3. Preface

Maharashtra Education Society (M. E. Society or MES) has a glorious history of 158 years, was founded in the year 1860 by the great revolutionary Vasudev Balwant Phadke, educationists Waman Prabhakar Bhave and Laxman Narhar Indapurkar, who have successfully nurtured the spirit of patriotism and imbibed moral, ethical, cultural and social values in the Society in the forgone era. At present, the M.E. Society has a strong heritage in the area of pre-primary, primary, secondary and higher education having more than 70 units; involved in shaping the careers of more than 40,000 students from KG to Ph.D.

Each of these units has its own uniqueness, goals and roadmaps. What unites them are their synergy with the philosophy of M.E. Society; which believes in inspiring young generations to meet their full potential as learners. M.E. Society creates supportive educational environment for its units so that they can produce self motivated students and reliable future citizens.

With the finest educators and sprawling campuses, with state of the art infrastructure, spread over in 7 districts of Western Maharashtra, Kokan and Mumbai; M.E. Society offers enriched educational experience, in the field of pre-primary, primary and secondary and Girls Military Education at school level; and at higher educational level in the field of Commerce, Science, Arts, Management, Information Technology, Media and Mass Communication, Biological Sciences, Ayurved Medicine and Nursing. In the last decade it has also entered in the area of community services by offering various courses.

In this endeavor all the units have employed student-centric approach, modern technology, application oriented pedagogy for holistic development of students and development of noble profession of education



Recognizing its contribution, M.E. Society has received 'Bharatratna Dr. Babasaheb Ambedkar Samajbhushan Puraskar' from Ministry of Social Justice, Government of Maharashtra for the year 2015-16.

Today, M.E. Society enjoys enviable reputation in Maharashtra, for its qualified and experienced faculty, its learning resources such as libraries and laboratories, ambience of classrooms, hostels, auditoriums and other infrastructure.

The activities of different schools and colleges in the field of curricular, co-curricular, extracurricular, extension and students support have created higher benchmarks. Conferences, Seminars, Debates, Quizzes, Annual Festivals, Entrepreneurs and Alumni Meets, Placement Fairs, Youth Weeks, Blood Donation Camps, Plantation Drives, Sports and Cultural Events and the Social Responsibility Drives along with the various outreach programmes are the regular features of the constituent units of M.E. Society.

The high standard of academic delivery, adopted by M.E. Society has resulted in receiving recognition and appreciation from various bodies, Voluntary Organizations (VOs), Government and different stakeholders. As a role model, MES continuously aspires to create a 'World Class Environment' for shaping tomorrow's generation innovatively.

In the competitive world, today, challenges in education are enormous. With its global outlook and firm belief in Indian Values, M.E. Society is confident that it will march ahead with vigour and achieve a grand success. It will continue to enjoy high trust and reputation in the dynamic world of education. At present MES has truly emerged as exemplary educational institution and created enormous impression on various dimensions of education, right from school level, till the post-graduation and research.



In spite of this, we must say that the best is yet to come. The solid foundations are in place. A dedicated team of teachers, administrative staff is a driving force for the success of the institution. Required mentorship for the M.E.Society is sought from Honourable Presidents and Vice Presidents, over the years.

We must continue the journey ahead with unwavering faith in our conviction, remain resilient to face any adversity and continue to explore, innovate with vigour and passion, to take the Society to even higher horizon of excellence. The main motto should be to serve the students and the society. The purpose of this document is to share thoughts on the journey ahead. As the Society prepares to scale new horizons with greater growing values for the students and the stakeholders, such a document should provide a stimulating force.

This Document is the outcome of cumulative efforts of the members of the specially constituted Vision Document Committee and their brainstorming sessions with various heads of the constituent units, teachers and administrative staff representatives. The President, Vice Presidents, the Chairman, Members of the Governing Body (GB), Members of the Life Member Board (LMB) and Members of the M.E. Society was the guiding force and 'Constitution of Maharashtra Education Society' and policies of Central and State Governments was the base for the thought process. While drafting this Document the Committee also took the cognizance of the rich historical tradition and its rich heritage that has everlasting impact on the nature of the M.E. Society.

Review of the educational policies and practices is a continuous process, which is incorporated here in the Vision Document, which may be reviewed from time to time to incorporate new ideas whenever required.



4. Vision Statement

Maharashtra Education Society is committed to provide through all its diverse, vibrant, proactive, educational and allied constituent units; stimulating safe and high standard learning environment and educational experience; so as to empower and transform the students to acquire, demonstrate and articulate the valuable knowledge and skills to nurture and practice core values of Indian tradition, that is, respect, tolerance, inclusion, excellence and patriotism, that will help them to extract their maximum potentials to contribute to the entire world.



5. Our Mission

Our Mission is to enable all potential students to have access for learning through the provisions of –

1. In depth and cohesive, quality environment for learning and teaching programmes, for achieving best global standards, to ensure excellence in teaching and learning.
2. Highly effective and dedicated teachers for improving students' outcomes through their commitment and professional development, quality teaching, evidence based practices, coaching, mentoring and collaborations.
3. Developing entrepreneurial vision, zeal and strength among the students through learning activities, which stimulate positive attitude towards innovations or reflect confidence to face the challenges of dynamism.
4. Equipping students with resilience, perseverance to become creative and independent thinkers and become learners for life, within, and ever-changing world.
5. Nurturing support to the abilities of the students and helping them to achieve their potentials in all areas of learning – physical, emotional, intellectual, social, cultural, moral and spiritual.
6. Enriching infrastructure and engaging resources at optimum level.
7. Advisory role for different stakeholders like teachers, alumni, parents, social thinkers to participate in revelation of knowledge and decision making processes.



- **Discipline:** Imparting training that makes the people to obey or follow code of conduct for good behaviour and restraining from addictions, for better community living.
- **क्रियेवीण वाचाळता व्यर्थ आहे:** Facta Non Verba' - Meaning: 'We believe in action than in words'

These core values narrate the purpose for which the M.E. Society is in existence. It is an evolution of the Life Mission of the M.E. Society for which all the stakeholders have relentlessly contributed with zeal and enthusiasm. The progressive unfoldment has shown a path to the M.E. Society to concentrate on the following key focus areas, in future.



6. MES Core Values

- **Integrity:** We act with honesty, uprightness, transparency and without compromising the trust and truth. We strive for high morals in all our decisions and actions. We adhere highest standards of ethics and our passion for excellence which makes us to put our heart and mind in every work.
- **Diversity:** Our diversity is our strength. We believe unity in diversity.
- **Equality and Inclusiveness:** We believe in fairness in objectivity and mutual respect. We have no room for discrimination. For us every student is important and deserves high quality education.
- **Decentralisation and Democratic Principles:** Our governance ensures decentralisation in decision making process by adopting democratic principles.
- **Team Work:** We work collaboratively with people and organisations in order to achieve goals. We value cooperation in bringing people together to achieve desired destinations.
- **Innovations:** We always believe in evolving new ideas that can create value to life and change the world. We always believe that the best is yet to come and yet to be delivered.
- **Student-centric Approach:** All decisions are student-centric in the best interest of student community.
- **Safety:** We create and ensure a safe and trouble free space and experience for students.



7. Key Focus Areas

In life of every individual, pre-schooling and school education lays foundation for his / her journey in career building process. It lays the backbone for the success in life.

Career selection in a life starts after completion of schooling which is also an important stage in a lifetime of an individual where every individual need to determine and focus and well equip himself/herself to concur the chosen path.

Acknowledging this fact, we are committed to ensure quality education from the preliminary and to the higher education stage of individual's life.

(a) Pre-Schooling and Schooling

Exponential growth is expected in India for the demand for additional enrollment of students at pre-primary and primary level. The M.E. Society will expand the existing infrastructure for additional intake. Proactive steps in this regard will be taken expeditiously to put imprint of the Society.

For this purpose Chiplun and Lanja (Dist. Ratnagiri) and adjoining areas; Kalamboli and Navin Panvel (Dist - Raigad); CBD Belapur (Dist. Thane), Ahmednagar, Solapur, Kedgaon, Aarvi near Khed Shivapur and Bhor (Dist. Pune) will be the upcoming key centres for the MES education.

The Society will augment infrastructure with smart security, digital campus and use of technology to aid novel methods of teaching learning process at pre-schooling and schooling level in the forthcoming years.



Due to the changing needs of the society at large, M.E. Society aims to :-

- Start Day Schools and Residential Schools, including ‘Gurukul’, for boys and girls.
- The Society intends to expand the intake capacity at various units.
- Launching and strengthening the bifocal courses in different junior colleges.
- Participate in national & international competitive exams, seminars, competitions, activities.
- Strengthening the science laboratories of all the schools – Pre-primary, Primary, Secondary and Higher Secondary.
- Enhancing and rationalisation of use of workshops and laboratories of the vocational training schools and junior colleges to improve their relevance.
- Improving relevance of Laboratories including Atal Tinkering Labs by making available appropriate manpower and physical infrastructure.
- There is growing demand from the parents to opt for CBSE syllabus. The Society intends to start schools and junior colleges, affiliated to National and International Boards and other Boards at different places at demand driven different locations.
- Personality development of the students through various coaching programmes in cultural activities, sports and yoga.
- Initiating the continual literacy and social awareness programme for empowering the needy sections of the society.
- Remedial teaching programmes for slow learners.
- Additional coaching programmes for advance learners.
- Empowerment of school teachers by launching of workshops, visits, participation in seminars, symposia and faculty exchange programmes.



- Book Library and Toy Library and impressive play areas to be developed in all the pre-primary units.
- Taking review of school sessions on different campuses and launching of composite schools to cope up with the demand of the respective catchment areas.
- Induction and orientation programs for parents.
- Designing a strategy for enhancing the sustainability of Marathi medium schools.
- Focus on traditional Indian sports like Archery, Kabaddi, Kho-Kho, Malkhamb, etc. through *Kreeda Wardhinee*.
- Enhancing the relevance of Gymnasiums by upgrading existing facilities and providing required manpower.
- Conducting more and frequent residential adventure and sports camps for sports activities, extracurricular activities to help students to expand their horizon.

(b) Higher Education

- Strengthening the existing portfolio of research departments and applying for the research centre of Health Sciences, at MES Ayurved Mahavidyalaya, Ghanekhunt- Lote.
- Strengthening the relevance and portfolio of MES Community College.
- Considering the success of Bachelor of Vocational Programmes like “Media and Mass Communication” and “Beauty and Wellness”, additional need based programmes under UGC – Skills Development Initiatives, to be launched.
- Strengthening Entrepreneurial Development Cells of constituent colleges by offering more programmes for incubators, startups, mentors.
- Revitalizing Placement Cells and pools of all constituent units.
- Strengthening the 'Earn While You Learn' scheme at the Society level.



- Periodical review of curriculum and course structure and offering suggestions to Universities and other institutions by our faculty.
- Organising refresher courses for various faculties.
- More and more social investment programmes at Ghanekhunt-Lote, to transform the living standards of the people of Chiplun and adjoining areas.
- Designing, Launching and Strengthening of various Certificate and Diploma Programmes at the College level under self-finance departments. E.g. GST, IPR, DB&F, International Trade, Ornithology, Nature Photography, Industry needed courses, etc.
- Launching of Investors Education Programme in collaboration with various financial institutions.
- Additional divisions of BBA, BBA–IB, and BBA-CA programmes. Additional divisions of post graduate programmes of M.Sc. Microbiology, M.Sc. Biotechnology and Biodiversity.
- MBA programme at MES Institute of Management and Career Courses (IMCC).
- Tapping the Medico tourism potential of the Konkan area through MES Institute of Health Sciences.
- To explore the possibility of Engineering, Physiotherapy, Fine Arts, Law, Fashion Designing, Pharmacy Colleges, etc.
- Launching of various employability enhancement programmes in the field of banking, finance and computers.
- To explore the possibility of commencement of Yoga Degree and Post-graduation programme affiliated to appropriate University.
- To explore the possibility to start MES College of Military Engineering for Girls.
- Guidance on Angel Funding for budding entrepreneurs.



- Preparatory courses for advance learners who are aspiring to enroll for IIT, IIM, CA, CS, ICWA, CFA, MPSC, UPSC and other competitive examinations.
- Tapping the new areas by conducting courses on Artificial Intelligence, Health Sciences, Biological Sciences, Social Sciences, Defense and Military Education, Sports Management, Event Management, Commercial and Fine Arts, Women Empowerment.
- To explore the new courses in the area of solid and waste management and environment protection and energy management.
- Memorandum of Understanding (MoUs) with international educational institutions for collaboration for the faculty and students exchange programmes.
- More efforts to attract international students for traditional and professional educational programmes.
- Articulation of the educational programmes in higher education in collaboration with international educational institutions.

(c) Other Areas

- MES has expanded its perimeter by providing following additional constituent units which are expected to be self-sufficient in due course. The objective behind the creation of these complementary units is to ensure enrichment in formal educational areas.
- To explore the new courses in the area of solid and waste management and environment protection and energy management.
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(c) (i) Community College

Paramount objective of the Community College is to empower the individuals by providing skill based training to earn their livelihood and become productive members of the society. It is innovative educational alternative, which is rooted in the community, which ensures holistic education for under privileged group, dropouts and also for the continual education. The objective of Community College is to create a favourable atmosphere and relationship between community, learners and job market. Usually the courses offered are skill based and are according to the guidelines issued by the UGC.

We intend to concentrate on –

- Strengthening courses in the field of marital counseling and diploma in social work.
- Conducting course on Cyber Security.
- Conducting workshops on life skills and on awareness of social issues.
- Assessing the need for training and providing module for public sector employees.

Other areas to be explored include certificate and diploma courses such as Hospital Administration, Food Processing and Preservation, Retail Management, Hospitality Management, Financial Services, Website Designing and Management, Travel and Tour Management, etc.



(c) (ii) Shikshan Prabodhinee

- Acquainting the teachers with the modern teaching tools, technologies and pedagogies.
- Motivating the teachers for inculcating values and ethical principles which are beyond the syllabus.
- To enhance the role of MES Shikshan Prabodhinee through number of Teachers Training Programmes also for the teachers from other schools/educational institutes, in order to make Shikshan Prabodhinee self-reliant.
- To empower the Shikshan Prabodhinee to acquire the potential to become professional consulting agency for many educational institutes.
- Exploring the possibility to start competitive examination center under the guidance of Shikshan Prabodhinee.

(c) (iii) Kreedha Wardhinee

- Promoting traditional Indian games like Archery, Handball etc.
- MoU with various clubs and sports associates for promoting various sports events. Generating internal resources for appointing coaches for different sports.
- Garnering and utilization of various grants for sports infrastructure and equipment. Separate administrative office for Kreedha Wardhinee with required infrastructure and admin staff.
- Exploring the possibility of establishing coaching centre of Sports Authority of India
- – SAI (affiliated to National Institute of Sports, Patiala) for specific events.



- Installation of Gymnasium at each constituent unit to propagate importance of physical wealth.
- Conducting National Sports Event (Badminton, Table Tennis, Chess, Malkhamb) for brand-image building of M.E. Society in the sports.
- Autonomous Certificate Courses for Gym-Instructor, Yoga Instructor, Life Guard to be launched.
- Projecting prominent sustainable role of Kreedha Wardhinee for conducting annual sports events.
- Development of comprehensive Sports Complex.
- To empower Kreedha Wardhinee to acquire the potential to become consulting agency for other educational institutions and Sports Institutes.

(c) (iv) Personality Development Centre

- MES Personality Development Centre aims towards fulfilling the psychological and career counseling needs of the students in the modern competitive era, where there is a mental strain and stress.
- MES aims towards strengthening the Centre so as to cater to each and every student to make the journey of education enjoyable. It will assist all the students of different age groups to fine tune their career orientation and personal soft skills.
- Personality Development Centre will redesign the mechanism to support the students having learning disabilities.
- Moreover, the Centre intends to assist the teaching and administrative staff in galvanising their attitude towards the upcoming challenges in the field of education.



8. Policy

(a) General Policy

- Constitution of MES University.
- Seeking autonomy for MES colleges and institutions.
- To explore uncharted territory, that is, to expand beyond the state of Maharashtra. Establishing MES Educational campus outside the country in general and focusing on the South Asian Association for Regional Cooperation (SAARC) countries to begin with.
- Establishing MES Institute of Research.
- Setting of the chair of excellence for various faculties.
- To tap potential endowment funds, grants to strengthen the finances and curtailing the deficits, and supporting the social investment of the M.E. Society.
- MES cherishes link with large number of alumni due to the establishment of MES brand and long standing impact on the society. Our past students are on the forefront of education, health sciences, engineering and technology, judiciary, government administration, defense services, management, various professions, business and entrepreneurship, cultural field, media, self-employment, sports,
- social service and politics and at the wide spectrum of the human life, within and
- outside the country. MES intends to galvanize the relations with all these alumni by establishing vibrant Alumni Centre called MES Alumni Association (that is, MAA).



(b) Human Resource Development

- At M.E.Society our objectives of HR Policy are always to have competent and motivated staff at our disposal. Our staff members always take initiative in their work, provide best service and respond positively towards the changing needs of the stakeholders.
- Society ensures best working conditions, transparency in selection, recruitment procedures, provide potentials to grow and prosper.
- Being a progressive educational Society, MES firmly believes in the strength of its most vital asset that is human resources. Developing talent and merit is at the heart of our success. Our HR philosophy is rooted in encouraging employee empowerment, growth and development of individuals by realising their potentials and encouraging innovative ideas and practices. Key steps include :-
- Encouraging research by offering paid leave for research fellow.
- Faculty exchange programmes.
- Conducting specialised topic based training.
- Equipping teaching faculty and energising them through recognition and wellness programmes.
- Strengthening the counseling centers to cope up with the problems of career counseling and psychological counseling on all the campuses for the students, parents and staff.
- Rewards for best performance.

(c) Infrastructure

- Augmentation of physical infrastructure by constructing additional buildings at MES Abasaheb Garware College (AGC) campus and at respective constituent units.
- Construction of 'Recreation Centre' on the campus of MES Garware College and at places wherever possible.



- Redevelopment and augmentation of hostel buildings on the MES Garware College campus to enhance the infrastructure to cater the need of an hour and increasing the intake capacity.
- Development of hostel facilities for the national and international students.
- Provision of additional space for the canteen facility on the MES Garware College campus and at places wherever possible.
- Renovation of all the auditoriums of constituent units at regular intervals.
- Uninterrupted power supply on all campuses.
- High-speed internet connectivity in all campuses.
- Improvement of all the digital campuses of MES units with the advance technology.
- Continuous up-gradation of existing cyber facilities and cyber security.
- Inter connectivity of libraries of all the units of MES for enriching the knowledge centres.
- Central library with global data bank.
- Time bound programme for review of the websites and technical support for all the constituent units and formation of perpetual policy related to up-gradation and maintenance.
- Conducting periodical and comprehensive 'Structural Audit' for all the infrastructural facilities of the Society.
- Revitalisation of the existing infrastructure of all the campuses of all the units.
- Radical measures to settle the security issues on all the campuses.
- As an ecofriendly measure, the Society will undertake 'Green Audit' for all the campuses.
- Accelerating the use of solar energy, biofuel, rainwater harvesting at different locations.



- As a part of green initiative, that is protection of environment, comprehensive use of paperless communication system to be enhanced.
- Conducting the 'Fire Audit' of all the campuses at regular intervals.
- Conducting the 'Access Audit' of the campuses for enhancing the convenience of 'Divyanga' (Differently Abled) students and staff.

(d) Policy for Social Orientation

- Establishing maternal and child health care and immunisation centre.
- Starting rural community centres to provide additional academic support to children from disadvantaged communities to help them to cope up with their curriculum related problems and to prevent dropouts.
- Support to villages and slum areas for conducting outreach programmes and general developmental activity.
- Uplifting rural population by offering professional life skills programmes.
- Conducting camps for blood donations, health awareness programmes, clinical camps including eye camps as a part of outreach programmes.
- Camps for identifying malnutrition.



9. Governance

Current status

M.E. Society's philosophy of good governance stems from its belief that the spirit of good governance lies in adherence to highest standard of transparency, accountability, ethical and moral practices, compliances of law in letter and spirit, fairness, social responsiveness and commitment of the organisation to meet stakeholders aspirations and social expectations.

Three-tier administrative hierarchy is in place to run the Society.

Constituent units perform their duties through the Principals, Vice Principals, Directors of the institutes and Heads of the Schools, who have to work under the superintendence, guidance and control of M.E. Society.

College Advisory Committees and School Committees provide valuable input for the administration of constituent units.

Elected Members from the M.E. Society, nominated representatives of Life Member Board and some co-opted members represent Governing Body.

Governing Body ensures planning, development and overall execution of development plans. Governing Body also gets valuable information and support from Life Member Board.

The Members of Life Member Board are teachers who represent various constituent units. To strengthen the quality and to ensure the decentralisation and democratic principles in governance, various committees are formed to cater the needs and speed- up the decision making process. To name a few are Administrative Committee, HR Committee, Building Committee, Finance Committee, etc.



Action Plan

- For effective and transparent governance, Management Information System (MIS) will be developed for various functional areas like admission, academics, placement, hostel admissions. Management will procure, customise and develop suitable MIS, for the purpose.
- For internationalisation of education, the Society will make sufficient budgetary, infrastructural and manpower provision for providing wide-publicity in the target countries.
- Creating corpus fund named 'MES Vidyadan Nidhi' to provide educational support for financially weaker students of the M.E. Society.
- Optimum and prudent utilisation of infrastructure of all the units. Prudent use of physical resources and infrastructure is not only the responsibility but also an obligation for all types of educational organisations. MES policy is to use them optimally but without compromising the quality.
- Enhancement of the M.E.Society and private body partnerships for use of various infrastructures such as playgrounds, gymnasiums, auditoriums, etc. to strengthen the financial feasibility.
- To increase the use of video-conferencing for administrative purposes.
- Retrieving glorious history of MES from past records and publishing the same in appropriate form.
- Digitising the history and records of M.E. Society, on continuous basis.
- Providing a platform for 'idea generation'; and 'out of box thinking'. The role should be suggestive in nature.
- There is immense talent available in various constituent units who can offer consultation in various fields. The available expertise in the institute will be given wide publicity so that needy organisations can avail the services of MES.



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- To explore the facilities of research and consultancy, periodic meetings with senior alumni will be arranged.
- The MES will create additional structure in the hierarchy of governance by taking additional assistance of teachers and administrative staff and educational and administrative contributors.
- In order to meet challenges in the forthcoming years, the Society intends to expand its perimeter by taking guidance from advisory personnel and mentors for enhancing professionalism.



10. Conclusion

Sustaining and enduring relationship with all the stakeholders is crucial for long-term value creation for any organisation. Whether it is direct stakeholders like students, teachers or administrative employees, or indirect stakeholders like the society, community and the Government; a lasting relationship based on the accountability, responsibility and trustworthiness is indispensable today. MES will make conscious efforts in this direction.

At M. E. Society, we will intensify our efforts to realise bright future of our students. We aspire to uplift all the sections of the society through inclusive development and are fully committed to create maximum positive impact. Effective and transparent governing system is essential for growth of the institute. The institution is committed to provide complete transparency in all its endeavours.

This Vision Document is prepared after introspection and SWOC (Strengths, Weaknesses, Opportunities and Challenges) Analysis of the M.E. Society and after having discussions with different stakeholders. The Society has already taken some steps to achieve desired goals stated in this Vision Document.

To achieve the Vision 2030, the implementation plan in a phased manner will be chalked out. Progress will be periodically reviewed in order to take suitable corrective actions. MES is confident that with this Vision Document and with sincere efforts of all stakeholders, it will march ahead and will continue to scale highest position in the educational world.



देशहितोत्सुक मएसो

या भूमीच्या स्वातंत्र्यास्तव जीवन तनमन हवन करी
स्वदेशभाषावेशसंस्कृती सन्मानाने उरी धरी
शाळाशाळांमधून असला स्वाभिमान अंतरी ठसो
एडनच्या कारागारातिल वज्रमूठ ही मएसो
विद्येने नवजीवन घडवी देशहितोत्सुक मएसो ॥ १ ॥

क्षणाक्षणाला विश्व बदलते अनुभव ठरतो नाकाम
नव्या जगाचा नवा पवित्रा त्याचा पळता मुक्काम
नवे लक्ष्य वेधण्या शस्त्रही नवीनतम हे मनी ठसो
चहु दिशातिल आधुनिकाचा आविष्कारच मएसो
विद्येने नवजीवन घडवी देशहितोत्सुक मएसो ॥ २ ॥

दुनियेमध्ये सुशिक्षितांना प्रलोभनाच्या पायघड्या
प्रज्ञा मतलब शिकली तर मग देश कुठे राहिल उद्या
पश्चिमेकडे पळता अभिजन समर्थ भारत इथे असो
तळगाळातील नवांकुरांची मूर्त मशागत मएसो
विद्येने नवजीवन घडवी देशहितोत्सुक मएसो ॥ ३ ॥

विद्येने जाणीव जडावी, दिगंतगामी बळ यावे
देशबांधवांसाठी अपुल्या ममतेने मन मृदु व्हावे
गूढ उकलण्या शास्त्राभ्यासे मतिला मर्यादाच नसो
सरस्वतीचे जडता-नाशक वरदानच हे मएसो
विद्येने नवजीवन घडवी देशहितोत्सुक मएसो ॥ ४ ॥

परमवैभवा नेऊ भारत हे सर्वांचे ध्येय असो विद्येने
नवजीवन घडवी देशहितोत्सुक मएसो ॥





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